Dear Parents and Carers

It is almost unbelievable that the 2015 school year is half over at the end of this week. It is a time for reflection and celebration of all the school’s achievements so far.

An important ingredient in building resilience in our students is their transition to ‘big’ school. We always liaise with local primary schools and earnestly provide information that is relevant at this time.

Next term I am very excited to introduce a program that will give each child more tools to grow confidence both here and at their new school in Year 3. Please read the information on the following page to learn about another aspect to our wellbeing program.

More good news! Ethic classes will resume in Term 3, with Nataliya returning after the birth of her handsome new family member, Sascha. Welcome back Nataliya!

NAIDOC Week is celebrated in the community during the holiday period. Our school has organised a program for early in Term 3.

**Diary Dates for Week 10**

**Wednesday 24/06/15**
A big day for all! In the morning representatives of the Sydney Cats’ and Dogs’ Home at Carlton are visiting our school. Children are encouraged to come to school dressed as a furry friend and bring along a gold coin donation to support the shelter at a crucial time in its history.

**Thursday 25/06/15**
School assembly from 9:15 a.m.

**Friday 26/06/15**
Tennis 9.30 weather permitting.
Family Dinner 6 pm Kyeemagh RSL/Community Club
Last day Term 2
School resumes for students on Tuesday 14th July

Lorrie Grant
Principal
Kyeemagh School
NVC Project

In Term 3 Kyeemagh Infants School will be hosting a project offered by "NVC in Schools".

Nonviolent Communication (NCV) in Schools is for public school students aged 5-13. This program uses games and creative exercises which offer practical and powerful tools for understanding our own needs as well those of others’, and creating win-win situations based on power-with relations instead of power struggles.

The curriculum is based on Nonviolent Communication, the work of Dr. Marshall Rosenberg, which teaches students relational skills critical for expressing their needs, and in communicating clearly and compassionately with others.

This will help strengthen a classroom environment of respect and rapport and help students find alternatives to bullying or feeling victimized.

Nonviolent Communication helps students develop skills in problem solving, empathic listening and conflict resolution that will last a lifetime.

The lessons will be offered to 1/2G students and run in school times every Friday during Term 3.

For information please contact Nataliya via email: nvcinschools@gmail.com

Nataliya Marchuk-Mendes is a trained NVC educator, facilitator and mediator. She is also an Ethics Teacher at Kyeemagh Infants School.
# Assembly Awards

## Aussie Certificates

### Kindergarten

<table>
<thead>
<tr>
<th>Name</th>
<th>Reason for Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nikki Kristian</td>
<td>Good Participation in group work</td>
</tr>
<tr>
<td></td>
<td>For good reading in class</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Jay Andea</td>
<td>For playing co-operatively with his friends</td>
</tr>
<tr>
<td></td>
<td>For always doing her best in class</td>
</tr>
<tr>
<td>Jai James</td>
<td>For enthusiasm in science</td>
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<td>For making a great Chinese dragon</td>
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</table>

### 1H

### 1/2G

## Gold Awards

### Kindergarten

<table>
<thead>
<tr>
<th>Name</th>
<th>Reason for Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harry Milijana</td>
<td>Working well in maths activities</td>
</tr>
<tr>
<td></td>
<td>Great participation in group activities</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td>Oliver Ginger</td>
<td>Presenting an amazing speech about tsunamis</td>
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<tr>
<td></td>
<td>Working hard in class</td>
</tr>
<tr>
<td>Tristan Mateo</td>
<td>For life cycle learning</td>
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<tr>
<td></td>
<td>For renewing his commitment to learning</td>
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</tbody>
</table>

### 1H

### 1/2G

## Kyeemagh Allstars

<table>
<thead>
<tr>
<th>Item</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medal</td>
<td>James Nguyen</td>
</tr>
<tr>
<td>Book</td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
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</tbody>
</table>
Art with Mrs Farrar
1. I keep my hands and feet to myself.
I remember this rule when I never, ever:
- Kick
- Push or pull
- Punch
- Bite
- Wrestle
- Pinch
- Pull hair

2. I show respect to teachers and others.
I remember this rule when I:
- Speak politely to a teacher
- Do not interrupt a teacher
- Listen to the teacher
- Do not give a cross look when being spoken to
- Help my friends learn instead of stopping their learning

3. I stay safe in the playground.
I remember this rule when I:
- Walk carefully to the right place
- Obey the bell
- Wear a hat
- Play sensibly with sport equipment
- Play in the correct areas
- Stay in the school grounds
- Keep stones, sticks, sand and bark on the ground
- Keep off the fences
- Do not climb trees

4. I am kind to others.
I remember this rule when I:
- Call people by their name
- Keep my hands off others' belongings
- Never tease other children
- Include lonely children in games
- Do not make fun of others
- Do not pull faces or poke out my tongue